

SCIENCE UNIT 1

Vocabulary + Essential Questions

ENGLISH/HAITIAN CREOLE

act out	প্রদর্শন করা	Actuar	divide	ভাগ করা	dividir
dream	স্বপ্ন দেখা	soñar	find	খোঁজ করা	buscar
move	নড়াচড়া করা	mover	solve	সমস্যা সমাধান করা	resolver
play	খেলা করা	jugar	measure	মাপ দেয়া	medir
ask	জিজ্ঞাসা	Preguntar	Resolve	ব্যাখ্যা করা	Resolver
forget	ভুলে যাওয়া	olvidar	explain	ব্যাখ্যা করা	explicar
become	হওয়া	llegar a ser	calculate	হিসাব করা	calcular
try	চেষ্টা করা	tratar	Journey	ভ্রমণ	Viaje
forgive	ক্ষমা করা	perdonar	count	গননা করা	contar
arrive	নেমে আসা	llegar	translate	অনুবাদ করা	traducir
prepare	তৈরি করা	Preparar	drink	পান করা	tomar
cry	বান্না করা	llorar	compete	সম্পূর্ণ করা	competir
understand	বুঝতে পারা	comprender	buy	কেনা	Comprar
			read	পড়া	leer

Unit 1, Set 1 Essential Questions

English	Haitian Creole
What is food and why is it important?	Kisa manje ye e pou kisa li enpòtan?
How do we study food in Science?	Kijan nan nou ka etidye manje nan kou syans?
What do people eat for breakfast in the U.S. and in their home countries?	Kisa moun manje lè maten Ozetazini, kisa ou manje lè maten lakay?

Unit 1, Set 1 Vocabulary

English	Haitian Creole
banana	fig
bar graph	dyagram graf
beverage*	bwason
blend smoothie	ji melanje ak fwi
bread	pen
butter bread	be nan pen
cereal	sereyal
coffee	kafe
cook eggs	kwit ze
cooked*	kwit
culture*	kilti
cut cheese/fruit	koupe fwomaj/fwi
dairy*	manje ki gen lèt

data table	enfòmasyon
drawing	fè desen
easy to make	fasil
eggs	ze
fruit*	fwi
fry/scramble/boil eggs	fri/bat/bouyi ze
glass of milk	yon vè lèt
grains*	manje ki (ble, pitimi, mayi,) viv
health/healthy	sante/an sante
holidays*	fèt
in common*	an komen
juice	ji
label/labeling	mete etikèt
make coffee	fè kafe
meal	manje
meat*	viann
milk	let
natural*	natirèl
piece of toast	yon moso pen
pour juice	vide ji
processed*	manje ki pa natirèl
raw*	san kwit
rice	diri
sausage	soxis
similarities	resanblans
smoothie	Ji ak fwi
spread jam/butter	mete konfiti nan pen

sugar	sik
survive/survival*	siviv
tastes good	gen bon gou
tea	te
toast bread	pen griye
tradition*	tradisyon
vegetable*	legim
weekends*	fen semen
yogurt	yaout

Unit 1, Set 2 Essential Questions

English	Haitian Creole
How do I classify foods into food groups?	kijan ke nou ka klase manje nan plizyè gwoup?

Unit 1, Set 2 Vocabulary

English	Haitian Creole
axis	ly wotasyon
balance	balans
bar graph	diyagram graf
bones	zo
calcium	kalsyom
carbohydrate	idrat kabòn
category	kategori
cheese	fwomaj
column	kolòn

dairy	pwodui lèt
data table	enfòmasyon
digestion	dijesyon
eggs	ze
energy	enèji
equal	egal
fish	pwason
food groups	gwoup manje
fruit	fwi
grains	
growth	devlopman
health/healthy	sante/an sante
interpret	entèprèt
label/labeling	etikèt
leaves	fèy
less/less than	mwenske
metabolism	
milk	lèt
more/more than	pliske
muscle	misk
nutrient	eleman nitritif
nutrition	nitriyan
other	lòt
portion	yon moso
protein	pwoteyin
repair	repare
represent	reprézante

results	rezilta
roots	rasin
row	ran
same amount	memn kantite
serving(s)/serving size	kantite yon manje
servings per day	kantite manje ou manje nan yon jounen
stems	tij
sugar	sik
sweet	sikre
teeth	dan
value	valè
vegetables	legim
visual	vizyèl
vitamins	vitamin

Unit 1, Set 3 Essential Questions

English	Haitian Creole
How do we observe and get information about foods using sight and touch?	Ki jan ke nou ka obsève ak jwen enfòmasyon sou manje nou senpman lè nou gade ak manyen manje yo?

Unit 1, Set 3 Vocabulary

English	Haitian Creole
(maple) syrup	siro
air	lè
big	gwo
bitter	anmè
black	nwa
bland	san gou
blue	ble
brain	sèvo
brown	maron
bumpy	ki pa lis
cafeteria	kafeterya
cafeteria workers	travayè kantin
cash register	kès
cashiers	kesyè
chairs	chèz
characteristics* (properties)	karakteristik
citrusy	gen gou sitwon
classify	klase
color	koulè
condiments	sèvo
cooks	kwizinyè
counter	kontwa
cream cheese	fromaj fre
crowd/crowded	anpil moun
crunchy	yon manje ki sèk
cups	gode

dark	nwa
dry	sèk
ears	zorèy
eyes	je
feel	touche
few/fewer	kèk/mwens
floor	atè
forks	fouchèt
frying foods	fritay
fuzzy	mou
game	jwèt
garbage	fatra
gray	gri
greasy	plen grès
green	vèt
guess	devine
hands	men
hard	di
hear	tande
information	enfòmasyon
irregular	iregilye
kitchen	kwizin
knives	kouto
knowledge*	konesans
laughter/laughing	ri
less/less than	mwens ke
light	klè

lights	limyè
lines	liy
long	long
loud	fò
many	anpil
minty	ki gen gou mant
moist	mouye
more/more than	plis ke
mouth	bouch
multi-colored	plizyè koulè
napkins	sèvyèt
nose	nen
observations/observe	obsèvasyon
oily	plen luil
omelet	ze
orange	oranj
oval	oval
ovens	fou
pink	wòz
plates	asyèt
pleasant	bon
pointy/sharp	pwent
pungent	pike
purple	mòv
quantity* (amount)	kantite
quiet* (soft)	silans
rectangle	rektang

red	wouj
refrigerators	frijidè
rough	ki pa lis
round	ron
salty	sale
screams	rèl
send	voye
sense	sans
shape	fòm
sight	vizyon
sinks	basen
size	gwochè
skin	po
small	piti
smell	sant
smooth	lis
soft	mou
sound	son
sour	si
spills	lè yon likid tonbe
spoons	kiyè
square	kare
sticky	kolan
stoves	fou
strong	fò
students	elèv
sweet	dous

sweet	dous
table	tab
taste	goute
taste buds	gou w
teachers	pwofesè
texture	tektsti
tiny	piti
tongue	lang
touch	manyen
trays	kabare
triangle	triyang
umami	yon gwoup manje ki pa sale, sikre, anmè ou byen si,yo gen lot gou.
unpleasant	pa bon
visible*	vizib
vision	vizyon
voice(s)	vwa
walls	mi
waving	voye men
white	blan
wide	laj
windows	fenèt
yellow	jòn

Unit 1, Set 4 Essential Questions

English	Haitian Creole
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How do we observe and get information about foods using taste and smell?	kijan ke nou ka obsève ak jwen enfòmasyon sou manje nou senpman lè nou pran gou ak sant manje an?
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Unit 1, Set 4 Vocabulary

English	Haitian Creole
connection/connect	koneksyon/konekte
dislike	pa renmen
flavor	gou
inference	fè yon konklizyon
ingredients	engredyan
like	renmen
remind/reminder	fè sonje
section	seksyon

Unit 1, Set 5 Essential Questions

English	Haitian Creole
How do we use tools to help us get more detailed observations of our food?	ki zouti ke nou ka itilize pou nou ka jwenn plis detay sou mange nou yo?

Unit 1, Set 5 Vocabulary

English	Haitian Creole
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accurate	mezire/meziman
bones	zo
bowels	ale alasèl
calcium	kalsyòm
calories	kalori
cancer	kansè
cholesterol	kolestewòl
daily value	yon manje ki nitriyan
detail	deta
fat	grès
fiber	fib
gram (g)	gram
hand lens/lenses	loup/linèt
health/healthy	sante/ansante
heart disease	maladi kè
high blood pressure	tansyon wo
iron	fè
limited	ki gen limit
magnify/magnification	loup/fè li parèt gwo
magnifying glass	loup
measure/measurement	mezire/meziman
microscope	mikwoskòp
nutrients	manje ki gen vitamin
nutrition	nitrisyon
nutrition label	etikèt ki yo mete sou manje yo ki di nou ki sa manje a gen ladann
obesity	moun ki gra anpil

percent/percentage	pousan/pousantaj
protein	pwoteyin
risk	riske
scale	balans
serving(s)/serving size	kantite yon manje
sodium	sodyòm
sugar	sik
tools	zouti
unhealthy	pa ansante
vitamin	vitamin

Unit 1, Set 6 Essential Questions

English	Haitian Creole
How do I describe my breakfast experience in my home?	Kijan ke mwen ka dekri sa mwn manje lè maten lakay mwen?

Unit 1, Set 6 Vocabulary

English	Haitian Creole
alone	poukont mwen
aunt	matant
brother	frè
centimeter*	santimèt
cousins	kouzen
culture*	kilti
dining room	salamanje

father	papa
full	plen
grandfather	granpè
grandmother	granmè
happy	kontan
hungry	grangou
importance*	enpòtans
kitchen	kwizin
length*	longè
mother	manman
outside	deyò
religion*	religyon
sad	tris
satisfied*	satisfè
significance*	ki gen enpòtans
sister	sè
table	tab
together	ansanm
tradition*	tradisyon
uncle	tonton
welcomed	akeyi yon moun
when I wake up	lè mwen leve
width*	lagè
with family	ak fanmi
with friends	ak zanmi
communication	kominikasyon