

SCIENCE UNIT 1

Vocabulary + Essential Questions

ENGLISH/KAREN

act out	প্রদর্শন করা	Actuar	divide	ভাগ করা	dividir
dream	স্বপ্ন দেখা	soñar	find	খোঁজ করা	buscar
move	নড়াচড়া করা	mover	solve	সমস্যা সমাধান করা	resolver
play	খেলা করা	jugar	measure	মাপ দেয়া	medir
ask	জিজ্ঞাসা	Preguntar	Resolve	ব্যাখ্যা করা	Resolver
forget	ভুলে যাওয়া	olvidar	explain	ব্যাখ্যা করা	explicar
become	হওয়া	llegar a ser	calculate	হিসাব করা	calcular
try	চেষ্টা করা	tratar	Journey	ভ্রমণ	Viaje
forgive	ক্ষমা করা	perdonar	count	গননা করা	contar
arrive	নেমে আসা	llegar	translate	অনুবাদ করা	traducir
prepare	তৈরি করা	Preparar	drink	পান করা	tomar
cry	বান্না করা	llorar	compete	অন্তর্পূর্ণ করা	competir
understand	বুঝতে পারা	comprender	buy	কেনা	Comprar
			read	পড়া	leer

Unit 1, Set 1 Essential Questions

English	Karen	Karen Phonetic
What is food and why is it important?		
How do we study food in Science?		
What do people eat for breakfast in the U.S. and in their home countries?		

Unit 1, Set 1 Vocabulary

English	Karen	Karen Phonetic
banana		
bar graph		
beverage*		
blend smoothie		
bread		
butter bread		
cereal		
coffee		
cook eggs		
cooked*		
culture*		
cut cheese/fruit		
dairy*		

data table		
drawing		
easy to make		
eggs		
fruit*		
fry/scramble/boil eggs		
glass of milk		
grains*		
health/healthy		
holidays*		
in common*		
juice		
label/labeling		
make coffee		
meal		
meat*		
milk		
natural*		
piece of toast		
pour juice		
processed*		
raw*		
rice		
sausage		
similarities		
smoothie		

spread jam/butter		
sugar		
survive/survival*		
tastes good		
tea		
toast bread		
tradition*		
vegetable*		
weekends*		
yogurt		

Unit 1, Set 2 Essential Questions

English	Karen	Karen Phonetic
How do I classify foods into food groups?		

Unit 1, Set 2 Vocabulary

English	Karen	Karen Phonetic
axis		
balance		
bar graph		
bones		
calcium		
carbohydrate		
category		

cheese		
column		
dairy		
data table		
digestion		
eggs		
energy		
equal		
fish		
food groups		
fruit		
grains		
growth		
health/healthy		
interpret		
label/labeling		
leaves		
less/less than		
metabolism		
milk		
more/more than		
muscle		
nutrient		
nutrition		
other		
portion		
protein		

repair		
represent		
results		
roots		
row		
same amount		
serving(s)/serving size		
servings per day		
stems		
sugar		
sweet		
teeth		
value		
vegetables		
visual		
vitamins		

Unit 1, Set 3 Essential Questions

English	Karen	Karen Phonetic
How do we observe and get information about foods using sight and touch?		

Unit 1, Set 3 Vocabulary

English	Karen	Karen Phonetic
(maple) syrup		
air		
big		
bitter		
black		
bland		
blue		
brain		
brown		
bumpy		
cafeteria		
cafeteria workers		
cash register		
cashiers		
chairs		
characteristics* (properties)		
citrusy		
classify		
color		
condiments		
cooks		
counter		
cream cheese		

crowd/crowded		
crunchy		
cups		
dark		
dry		
ears		
eyes		
feel		
few/fewer		
floor		
forks		
frying foods		
fuzzy		
game		
garbage		
gray		
greasy		
green		
guess		
hands		
hard		
hear		
information		
irregular		
kitchen		
knives		
knowledge*		

laughter/laughing		
less/less than		
light		
lights		
lines		
long		
loud		
many		
minty		
moist		
more/more than		
mouth		
multi-colored		
napkins		
nose		
observations/observe		
oily		
omelet		
orange		
oval		
ovens		
pink		
plates		
pleasant		
pointy/sharp		
pungent		

purple		
quantity* (amount)		
quiet* (soft)		
rectangle		
red		
refrigerators		
rough		
round		
salty		
screams		
send		
sense		
shape		
sight		
sinks		
size		
skin		
small		
smell		
smooth		
soft		
sound		
sour		
spills		
spoons		
square		
sticky		

stoves		
strong		
students		
sweet		
sweet		
table		
taste		
taste buds		
teachers		
texture		
tiny		
tongue		
touch		
trays		
triangle		
umami		
unpleasant		
visible*		
vision		
voice(s)		
walls		
waving		
white		
wide		
windows		
yellow		

Unit 1, Set 4 Essential Questions

English	Karen	Karen Phonetic
How do we observe and get information about foods using taste and smell?		

Unit 1, Set 4 Vocabulary

English	Karen	Karen Phonetic
connection/connect		
dislike		
flavor		
inference		
ingredients		
like		
remind/reminder		
section		

Unit 1, Set 5 Essential Questions

English	Karen	Karen Phonetic
How do we use tools to help us get more detailed observations of our food?		

Unit 1, Set 5 Vocabulary

English	Karen	Karen Phonetic
accurate		
bones		
bowels		
calcium		
calories		
cancer		
cholesterol		
daily value		
detail		
fat		
fiber		
gram (g)		
hand lens/lenses		
health/healthy		
heart disease		
high blood pressure		
iron		
limited		
magnify/magnification		
magnifying glass		
measure/measurement		
microscope		

nutrients		
nutrition		
nutrition label		
obesity		
percent/percentage		
protein		
risk		
scale		
serving(s)/serving size		
sodium		
sugar		
tools		
unhealthy		
vitamin		

Unit 1, Set 6 Essential Questions

English	Karen	Karen Phonetic
How do I describe my breakfast experience in my home?		

Unit 1, Set 6 Vocabulary

English	Karen	Karen Phonetic
alone		

aunt		
brother		
centimeter*		
cousins		
culture*		
dining room		
father		
full		
grandfather		
grandmother		
happy		
hungry		
importance*		
kitchen		
length*		
mother		
outside		
religion*		
sad		
satisfied*		
significance*		
sister		
table		
together		
tradition*		
uncle		
welcomed		

when I wake up		
width*		
with family		
with friends		