

Unit 2: Social Studies Vocabulary

Wk	Tier 3 Central Discipline Concepts	Tier 2 General Academic Words		Tier 1 Everyday Words	Word Study Sound-Spelling Patterns, Prefixes/Roots/Suffixes
1	<p>goods</p> <p>value</p> <p>source-</p> <p>resource-</p> <p>product</p>	<p><u>nouns</u></p> <p><u>verbs</u></p> <p><u>adj</u></p> <p><u>other</u></p>	<p>trader, value</p> <p>trade, exchange</p> <p>equal, unequal</p> <p>because, for example</p>	<p>salt, gold, war, market</p> <p>want, need , get, buy, sell, pay, give, take, travel</p>	<p>Prefix: un-</p> <p>Suffix: -er (trader)</p>
2	<p>ethnic group</p> <p>journey</p> <p>trip-route</p>	<p><u>nouns</u></p> <p><u>verbs</u></p> <p><u>adj</u></p> <p><u>other</u></p>	<p>region, area, desert, mine</p> <p>valuable</p> <p>cause-effect, so</p>	<p>camel, caravan, robbers</p> <p>cross, protect, carry</p> <p>long, difficult, dangerous, together</p> <p>across, under-above</p>	<p>Suffix: -er (review: robber)</p> <p>antonyms: long-short, cause-effect, valuable-invaluable, protect-hurt, difficult-easy, dangerous-safe, together-separate, under-above</p>
3	<p>ancestors</p> <p>adaptation</p>	<p><u>nouns</u></p> <p><u>verbs</u></p> <p><u>adj</u></p> <p><u>other</u></p>	<p>claim, evidence</p> <p>support, evaluate, develop, search</p>		

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4	<p>king-kingdom</p> <p>Islam-Muslim</p>	<p><u>nouns</u></p> <p><u>verbs</u></p> <p><u>adj</u></p> <p><u>other</u></p>	<p>center, idea, religion, explorer</p> <p>explore</p> <p>Trans-Saharan, ancient, scarce, abundant-plenty, wealthy, powerful, traditional, famous</p> <p>as a result</p>	<p>sun, rain, camel, caravan, boat, robbers</p> <p>travel, control, spread, connect, cross, protect, carry</p> <p>long, difficult, together</p>	<p>Prefix: Trans-</p> <p>Suffix: -er (review: explorer)</p> <p>Suffix: -ful</p> <p>Past Tense Verbs: is-was, are-were, Become-became, Make-made, Come-came, learn-learned, speak-spoke, write-wrote, study-studied, practice-practiced, bring-brought, know-knew</p>
5	<p>cultural diffusion</p>	<p><u>nouns</u></p> <p><u>verbs</u></p> <p><u>adj</u></p> <p><u>other</u></p>	<p>impact</p> <p>support, evaluate</p> <p>positive, negative</p>		
6		<p><u>nouns</u></p> <p><u>verbs</u></p> <p><u>adj</u></p> <p><u>other</u></p>	<p>dialogue</p>		

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7	writing process brainstorm draft 1 revise draft 2 edit final draft publish	<u>nouns</u> <u>verbs</u> <u>adj</u> <u>other</u>			
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