

# CURRICULUM MAP

Yearlong EQ	How do people make the world a better place?		
Unit	1 – Identity & Difference Informational Text	2 – Power & Resources Story	3 – Water & Impact Informational Text
Essential Questions	<b>How are people the same and different?</b>	<b>What is power, and how do people use it?</b>	<b>How does water impact people’s lives?</b>
Conceptual Knowledge	<ul style="list-style-type: none"> <li>All people share big things in common, even if they are different in the details.</li> <li>For example, all people have a language, but some people speak English and other people speak Bangla.</li> </ul>	<ul style="list-style-type: none"> <li>Power is the ability to set and accomplish goals. It comes from resources.</li> <li>People can use power to help or hurt others.</li> <li>People can use power to change lives.</li> </ul>	<ul style="list-style-type: none"> <li>When people spend most of their time collecting clean water, they cannot accomplish other goals (e.g., getting an education).</li> <li>Access to clean water is a big problem, so people must work together to solve it.</li> </ul>
Academic Thinking, Language & Literacy Targets	<ul style="list-style-type: none"> <li>Describe</li> <li>Classify</li> <li>Compare &amp; Contrast</li> </ul>	<ul style="list-style-type: none"> <li>Cause &amp; Effect</li> <li>Compare &amp; Contrast</li> <li>Sequence</li> </ul>	<ul style="list-style-type: none"> <li>Cause &amp; Effect</li> <li>Classify</li> <li>Compare &amp; Contrast</li> </ul>
Reading Targets	<ul style="list-style-type: none"> <li>Answer questions about key details in text</li> <li>Compare &amp; contrast texts</li> </ul>	<ul style="list-style-type: none"> <li>Retell and explain how stories develop</li> <li>Draw inferences and give evidence</li> <li>Determine theme</li> <li>Compare &amp; contrast texts</li> </ul>	<ul style="list-style-type: none"> <li>Understand and explain cause &amp; effect relationships</li> <li>Determine main idea and details</li> <li>Compare &amp; contrast texts</li> </ul>
Writing Targets	<ul style="list-style-type: none"> <li>Write sentences that describe</li> <li>Write compare &amp; contrast paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>Write sentences that connect ideas using transitions</li> <li>Write opinion paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>Write sentences that connect ideas using transitions</li> <li>Write informational paragraphs</li> </ul>
Performance Task	“All About Me” informational book	Letter to a character	Informational article
Central Texts and Videos	<ul style="list-style-type: none"> <li><i>All About Massa</i></li> <li><i>All About Aldrin</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Rabbit-Proof Fence</i></li> <li><i>Emmanuel's Dream</i></li> <li>Choice Text(s)</li> </ul>	<ul style="list-style-type: none"> <li><i>Our World of Water</i></li> <li><i>Women &amp; Water in Rural Kenya</i></li> </ul>