

BRIDGES HAS IMPACTED

10K

SIFE

Students with Interrupted Formal Education

SIFE are a subset of Newcomer students who have had interrupted schooling in their home countries due to war, gang violence, poverty and other factors.



1,000

EDUCATORS

Teachers and administrators who receive ongoing **training and coaching** on Bridges' **innovative curricula** to accelerate progress among SIFE.



10

REGIONS

Urban and rural communities in **every region of New York State** participate in our programs.



WHY IT'S IMPORTANT

HIGH DROP OUT RISK



Newcomers have the highest school drop-out rate in the U.S at **38%.***

*NYSSED Multilingual Learner Graduation Rate Improvement and Dropout Prevention Toolkit

FASTEST GROWING POULATION



Nearly **25%** of students in NYS public schools will be English Language Learners by 2025.*

*NEA Policy Brief

UNIQUE CHALLENGES



SIFE are likely to have experienced traumatic events and often struggle to support their families.

WE'RE MAKING A DIFFERENCE

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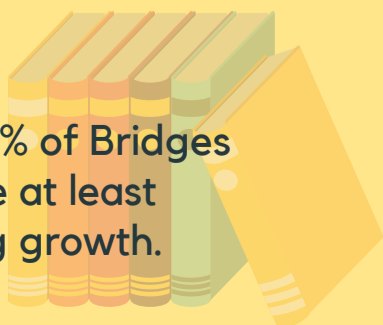
Through thoughtful training and coaching by the Bridges team I have gained the conceptual knowledge and pedagogy necessary to meet the needs of my SIFE students. Just this year I was overjoyed to see 5 of my former SIFE students graduate from high school. Last year 7 of my former SIFE students passed their English Regents in summer. These successes would have not been possible without the Bridges Project.

-Bridges partner teacher, NYC high school

95% OF STUDENTS SEE IMPROVEMENTS IN

READING

In just 1 year, 95% of Bridges students achieve at least 1 level of reading growth.



CONFIDENCE

By the end of the school year 95% of Bridges students report having more confidence in setting goals and asking for help.



WHAT WE DO



Coach school and district leaders



Lead teacher training



Develop innovative instructional resources

- Every year we provide:
 - Dozens of professional learning events, combined with job-embedded coaching for both teachers and administrators.
 - Targeted resources and materials to promote learning for SIFE and Newcomer students.
 - Research-based tools and guidance for districts in planning and programming to improve high school graduation rates for Newcomers.



ADMINISTRATOR FEEDBACK

In my quest to serve the Newcomer population of our school I searched high and low for a program that would best serve the education, assimilation and integration of this group into the fold of our school community...Bridges gave us a new perspective and the tools desperately needed by these students, particularly in language acquisition...Soon after the Bridges Program started in our school, we were able to see the difference in our students' demeanor; they seemed happier, they were able to do schoolwork that was not confusing or too foreign to even try. They began to see that school was fun and learning was not all that difficult, their self-confidence grew, and their absenteeism diminished. The Bridges Program in effect gave our SIFE a new sense of pride where in past years timidity reigned.

-Assistant Principal, Hudson Valley region high school

REMOTE LEARNING

ACADEMIC RESOURCES & TRAINING



Bridges has adapted its instructional resources to online formats to meet the needs of schools engaging in remote learning.

Resources include:

- A library of Online Curricular Resources & Lesson Plans to equip teachers with materials and strategies for remote learning in ENL/ELA classrooms, with:
 - interactive texts
 - audio guides
 - graphic organizers and templates
 - vocabulary cards
- Training webinars to guide teachers on how to use the tools and answer questions.

OUR VISION FOR ALL IMMIGRANT YOUTH TO THRIVE IN SCHOOL AND PARTICIPATE MEANINGFULLY IN SOCIETY

EXPAND OUR CURRICULAR OFFERINGS

EXPAND OUR PROGRAMS NATIONALLY

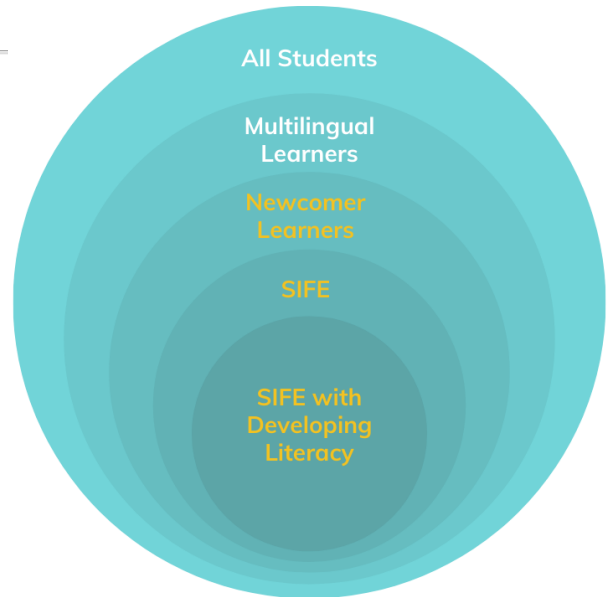
CREATE INCLUSIVE SCHOOLS



Accelerating language, academic, and social-emotional learning for multilingual students.

We Serve

- **Newcomer Learners:** Immigrant students who arrived in the U.S. within the past 3 years and are new to English.
- **SIFE:** *Students with Interrupted and/or Inconsistent Formal Education* in their home country, whose literacy or math skills are at two years below grade level.
- **SIFE with Developing Literacy:** SIFE learners who are new to print or have a reading level below the third grade in their home language.



Our Philosophy

Our work is grounded in the belief that Newcomers and SIFE bring valuable resources, such as life experiences, home language, and cultural knowledge that enrich our schools and communities.

We believe that when educators are trained to understand the characteristics of Newcomers and SIFE and implement instructional and social-emotional strategies that accelerate learning, students are able to graduate and experience improved college and career readiness.

Our Programs

<p>Coach school and district leaders</p>	<p>Lead teacher learning</p>	<p>Develop innovative instructional resources</p>
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